

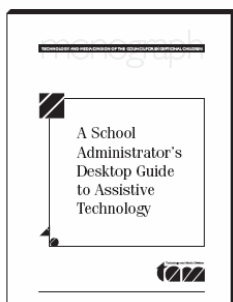


Join the authors of the TAM Monograph Series for an unparalleled professional development opportunity in Portland, Maine, on Saturday, November 12, 2005!

The Technology and Media Division (TAM) of the Council for Exceptional Children (CEC) has developed a series of monographs that provide support to educational staff in the development and implementation of AT services that actively support student achievement in schools. Each monograph in the series contains extensive guidance on a critical issue in assistive technology service provision.

Join authors John Castellani, Penny Reed, Cheryl Wissick, and Joy Zabala to explore three monographs and participate in discussion and exercises that lead to their effective use. In addition to engaging in a thought-provoking, information-packed day, each participant will receive a set of three monographs (valued at over \$50.) including:

A School Administrator’s Desktop Guide to Assistive Technology

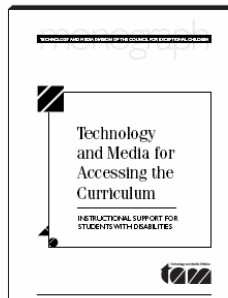


Written by national experts Gayl Bowser and Penny Reed, this handy, easy-to-read practical guide:

- Provides an overview of assistive technology services.
- Describes the school administrator’s role in ensuring that assistive technology services are provided in a manner that is legal, ethical, and cost effective.
- Includes resources, self assessment tools, and specific actions that administrators may take related to leadership, management, supervision, and program development.

Price: \$18.00 plus s/h

Technology and Media for Accessing the Curriculum—Instructional Support for Students with Disabilities



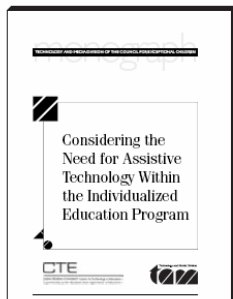
National experts offer practical ideas to help students with disabilities access the curriculum. Discover technology-based practices for:

- Teaching history, and enhancing literacy and written language in inclusive classrooms.
- Understanding students’ behavioral problems.
- Helping young children with disabilities participate in daily activities.
- Developing functional skills.

Bonus chapter: A summary of how assistive technology is addressed in the reauthorized IDEA (2004)! [Note: Chapters contained in the monograph were first published as issues in *TAM Technology in Action*, Volume 1.]

Price: \$18.00 plus s/h

Considering the Need for Assistive Technology Within the Individualized Education Program



Written by national experts and practitioners— John Castellani, Penny Reed, Joy Zabala, Jeanne Dwyer, Sarah McPherson, and Judy Rein—this monograph is a must for IEP teams as they consider assistive technology for students with disabilities. The monograph features:

- Essential information on the reauthorized IDEA (2004).
- A process for considering assistive technology as part of the IEP process.
- Questions and answers about using assistive technology in school settings, and resources for more information.

Price: \$18.00 plus s/h

“The desktop guide is principal-friendly. I feel more competent and confident with this guide on my desk.”

—Jolene Schneider

TECHNOLOGY IN ACTION!

Accessing and Progressing in the Curriculum with Technology

Consideration of a student's possible need for assistive technology (AT) during the development of the IEP is required by IDEA 2004. When done well, consideration represents a major step toward integrating AT into instructional programs in a way that improves the educational participation and achievement of students with disabilities. Effective consideration and integration of AT into instructional programs by school staff requires knowledge, skills, and high levels of administrative understanding and support.

This session includes an overview and expansion of the content and structure of each item in the TAM Monograph Series. Interactive discussion, extension activities, and problem-solving exercises that enable participants to use the ideas and information contained in each monograph in their typical environments will be provided. Each participant will receive a copy of each monograph.

OBJECTIVES:

Participants will understand and explain:

- The 5-step process for considering assistive technology needs during the development of the IEP and explain possible outcomes and actions based on each outcome
- The major functions involved in administrative support of assistive technology services and list elements of each function
- Major issues related to the use of technology to connect students to literacy, writing, and math, and alternate curricula and list examples of useful tools in each area

PRESENTERS:

John Castellani, Ph.D, Johns Hopkins University Penny Reed, Ph.D., Penny Reed Associates
Cheryl Wissick, Ph.D., University of South Carolina Joy Zabala, Ed.D., Assistive Tech & Leadership

DETAILS:

DATE: Saturday, November 12, 2005

TIME: 8:30 a.m. to 4:00 p.m.

PLACE: Holiday Inn by the Bay, 88 Spring Street, Portland, Maine

FEE: \$100. (Check or money order only) Registration limited to the first 100 participants

Important: If your form will arrive in Texas after Nov. 8, please email Joy to let her know it is coming and confirm that space is still available.

Please type or print clearly. Receipt will be acknowledged via email.

Name: _____

District or Agency: _____ Position: _____

Mailing Address: _____

Phone: _____ Fax: _____ Email: _____

Detach and mail completed form and check to:

Joy Zabala, TAM President, PO Box 3130, Lake Jackson, Texas 77566

Any questions? Email joy@joyzabala.com